



DIGITAL-IN Joint Blended Learning Activities

“Empowering the digitally vulnerable learners: practical tools for more inclusive digital skills trainings”,

1-2 October 2025, in-person in Milano

November 2025, virtual

The joint blended learning activities - JBLAs are targeting digital skills trainers, tutors and instructors working with the DVGs groups or aiming to include DVG learners, representatives of educational institutions such as adult education and lifelong learning providers, interested in offering more inclusive digital skills trainings, professionals in civil organisations working with vulnerable learners.

Objectives: The JBLAs offer digital skills education professionals a unique opportunity to learn together how to make teaching and learning digital skills more inclusive.

This series of activities consist of **(a)** in-person and virtual training sessions each dedicated to a specific angle in digital skills teaching for vulnerable learners, **(b)** in-person joint learning during the study visits organised by our Italian partner **EMIT Feltrinelli, a historical VET provider**, on the occasion of a major regional digital transformation event, the **Milano Digital Week**, **(c)** peer-learning sessions in home organisations using the tools and knowledge provided by the project.

Outcomes: The participants will gain theoretical insights, but also practical tools developed by the project in the area of inclusion in digital education and most importantly have an opportunity to share experiences and learn from one another.

Certification of attendance: will be awarded



Preliminary Programme

Arrival in-person phase, Milan, IT: 30 September 2025

Day 1 - 1 October

Morning session is for the Project transnational meeting (attended by project partners only)

Networking lunch (project partners and the invited participants)

Peer learning activities at the **Milano Digital Week** (details to be provided)

Networking dinner (Project partners and the invited participants)

Day 2 - 2 October

09.00-09.30: Registration

09.30-10.00: **Welcome and Opening Remarks by the hosting organisations**

Walter Cavalieri, President of EMIT Feltrinelli ETS

Paola Suardi, Director of EMIT Feltrinelli ETS

Representative of the Municipality of Milan TBC

Expected outcomes of the Joint Learning Activities

Project tools for inclusive digital skills trainings, Cristina Mosora, Project Coordinator - E-learning NKUA Greece

Ice-breaking Activity, Lucia Zucchella, Project Coordinator for Italy - EMIT Feltrinelli ETS

Training sessions

10.00- 11.15: Module 1 Developing educational content for DVGs, facilitator *Spyros Lionis, E-learning NKUA Greece*

11.15- 11.30: Coffee break 1

11.30- 13.00: Module 1 continued (activities)

13:00-14:00 Lunch break

14:00- 15:30: Module 2 Inclusive training onsite, human involving online, facilitator *Valeria Russo, EMIT Feltrinelli Italy*

15:45-16:00: Coffee break

16:00-17:00: Module 2 continued (activities)

17:00- 17:30: Recap and closure



Our trainers and facilitators:

Valeria Russo is a professional **digital content creator and writer** with extensive experience, working for well-known actors from both the public and private sector across Europe and beyond. She has **designed and developed numerous training sessions on digital writing and creative thinking**, including in projects commissioned by the EU Presidency of the Council of Ministers. She is the author of books and essays, and is involved directly in the DIGITAL-IN project in the development of guidelines for trainers working with vulnerable learners.

Spyros Lionis is **M.Sc. Computer Engineer, Educator, and Author**. He holds an **M.Sc. in Data Communication Systems** from **Brunel University London** (2003) and **has over 25 years** of experience as a Computer Science teacher. He develops state-of-the-art content for the University of Athens, and is part of the academic and research in computer science. He is actively involved in the DIGITAL-IN project, developing original approaches and engaging material for the digitally vulnerable learners.

Week 3- 7 November 2025 TBA Module 3 *Virtual session: DigComp 3.0, including what is the AI literacy and the AI competences framework, increased reliance on AI use and metacognitive skills. Discussion: What are the aspects relevant for the vulnerable learners? DIGITAL-IN Five key take-ways for digital skills educators and professionals* (approx. 2 hours online, E-learning NKUA Greece)

Peer-learning in home organisations

The participants will conduct peer-learning sessions in their home organizations. During these sessions they are expected to transfer to their peers the experience and the tools/knowledge developed by the [DIGITAL-IN](https://www.digital-in.eu). Wherever possible small training sessions with invited DVGs can be organised by the project partners or local interested stakeholders, using the Digital Literacy Course Modules.

Brief reports for feedback and evaluation provided by the project are to be completed after the finalisation of the peer-learning period (by **January 2026**).

The joint learning activities will be conducted **in English**.

The project cofunds the participation of digital skills educators and trainers, as well as of other professionals working with the digitally vulnerable groups.

For more information: www.digital-in.eu and our social media channels.

Contact person for the learning activities in Italy: Lucia Zucchella: lucia.zucchella@emitfeltrinelli.it

